

Trauma-Informed Responses to Global Crisis

Description

Given unprecedented times in the world today, trauma-informed care has become an imperative for maintaining resilience in the face of tragedy. This webinar explores the primary role that fear and stress play in brain **development and functioning** and examine how the **biological connection** that humans have with one another is fundamentally linked to our sense of safety. The four pillars of a trauma**responsive approach** are introduced: safety, regulation, belonging, and meaning-making.

Course Objectives

Participants will be able to:

- 1. Identify at least two outcomes of fear and stress on brain development.
- 2. Explain why a sense of safety is a precursor to our ability to connect with other human being.
- 3. Name all four pillars of a traumainformed approach.

This free series is for anyone who provides services to women who may be at risk for or living with Substance Use Disorder (SUD) and Neonatal Abstinence Syndrome (NAS).

Presenter Bio

With over 25 years as a mental health clinician, **Cassie Yackley, Psy.D.** is committed to understanding and addressing the impact of trauma on children, families, and systems by bringing together discoveries from neuroscience, attachment and implementation science to help professionals learn how reflective practice leads to better working environments and outcomes for those they serve. Dr. Yackley is now a master trainer and content expert and her company, Cassie Yackley, Psy.D., PLLC, was formed in 2016 to meet the need for training and consultation in trauma responsive practices and foster compassion, reflection, and community in others so that, together, we can build a more connected hopeful society.

Virtual Presentation and Discussion

January 14, 2022 12PM - 1PM

1.0 Continuing Education Credits (CE) available!

For information on CEUs, contact Laura Remick at lremick@nchcnh.org

For more event information contact Rikki Chapman at rchapman@nchcnh.org

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